

07

Achieving Potential

Pupils, schools and teachers

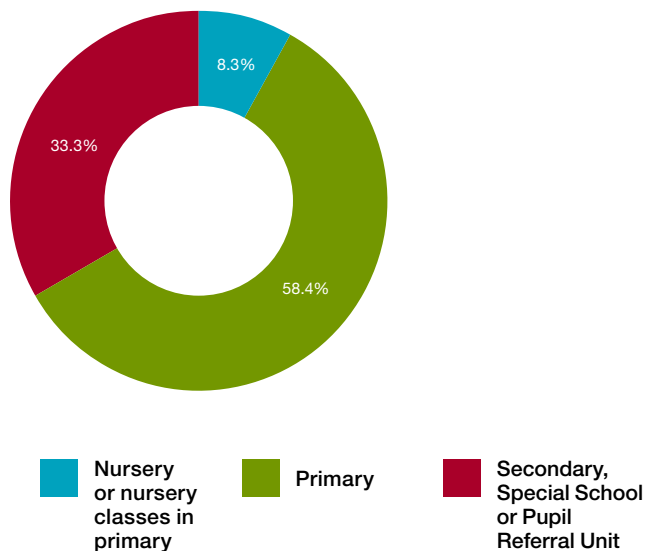
PUPILS

As of January 2008 there were 10,770 pupils attending maintained schools in Kensington and Chelsea. 896 pupils attend nursery schools or a nursery in a primary school setting, 6,292 attend primary schools and 3,582 attend secondary, special schools or the Pupil Referral Unit. These figures are presented as percentages in figure 7.1.

SCHOOLS

The borough is home to 37 Council maintained schools which educate the above 10,770 pupils; four nursery schools, 26 primary schools, four secondary schools, two special schools and one Pupil Referral Unit. There are also 38 independent schools located in the borough and it is estimated that over half of the boroughs school age population are educated in the independent sector. Map 7.1 illustrates all schools (maintained and independent) in Kensington and Chelsea.

FIGURE 7.1
Pupils attending school types in Kensington and Chelsea 2008



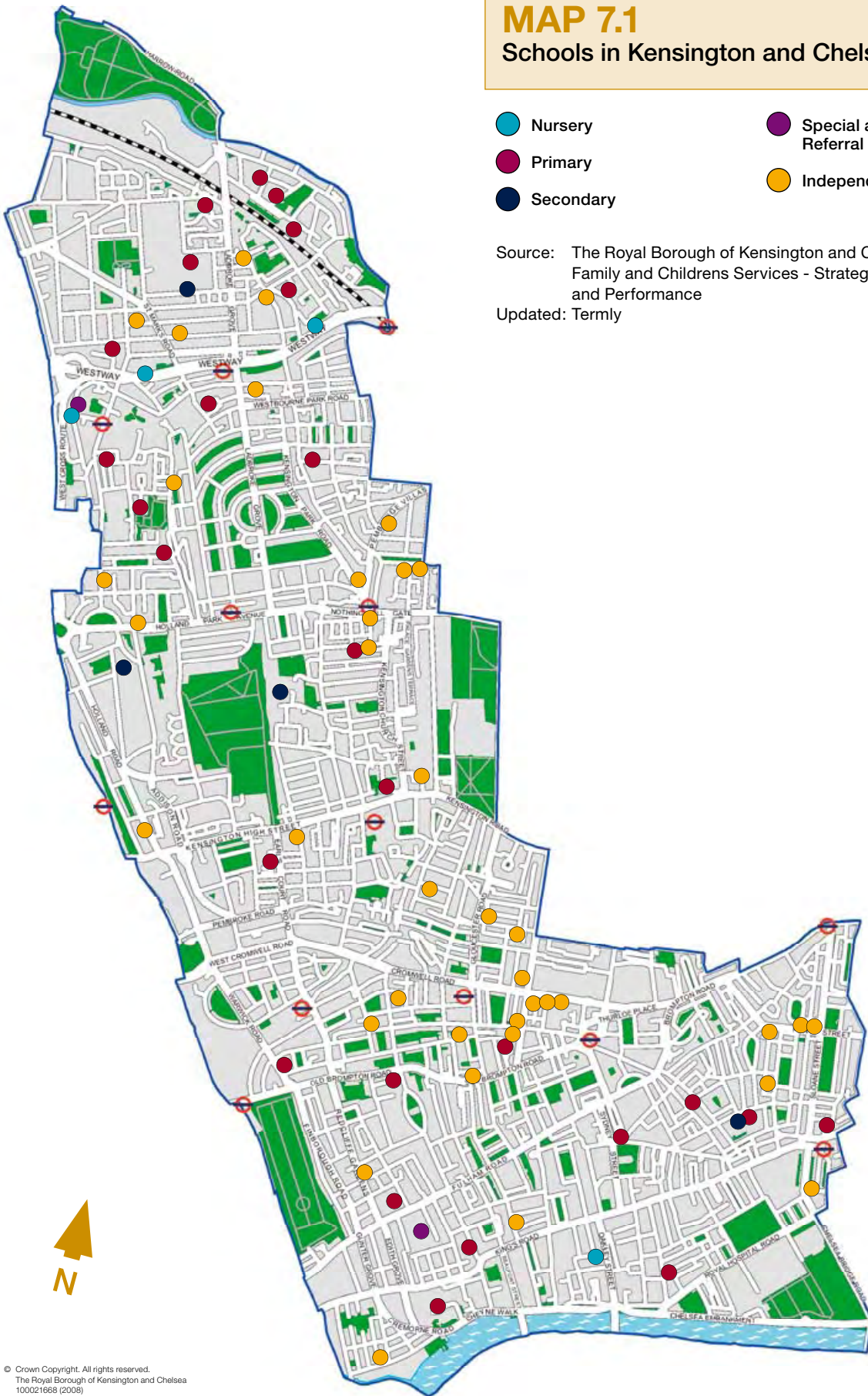
Source: The Royal Borough of Kensington and Chelsea, Family and Childrens Services - Strategy Commissioning and Performance
Updated: Termly

MAP 7.1

Schools in Kensington and Chelsea 2008

- Nursery
- Special and Pupil Referral Unit
- Primary
- Independent
- Secondary

Source: The Royal Borough of Kensington and Chelsea, Family and Childrens Services - Strategy Commissioning and Performance
Updated: Termly



© Crown Copyright. All rights reserved.
The Royal Borough of Kensington and Chelsea
100021668 (2008)

EXPORTED AND IMPORTED PUPILS

Some of the boroughs resident school age children are educated in other boroughs and equally, children who are resident of other boroughs come to Kensington and Chelsea to go to school. Table 7.1 illustrates the education of resident pupils. As stated, a large proportion of Kensington and Chelsea resident pupils are educated in the private schools. The term 'exported pupils' refers to school age children who live in the borough but are educated elsewhere and at secondary age more resident pupils attend schools outside the borough than within. Conversely, table 7.2 shows the percentage of children in primary and secondary schools in the borough who live elsewhere but are educated in Kensington and Chelsea and therefore deemed as 'imported pupils'.

TABLE 7.1
Education of resident pupils 2008

	Primary	Secondary	
RBKC maintained schools	36%	20%	
Other borough maintained schools	3%	23%	'exported pupils'
Private/other*	61%	57%	
	100%	100%	

*Private/other is the difference between the population (ONS Mid Year Estimates 2006) and the numbers of children in maintained schools

Source: The Royal Borough of Kensington and Chelsea, Family and Childrens Services - Strategy Commissioning and Performance

Updated: Annually

All further data in this chapter relates to the boroughs maintained schools and the pupils they educate.

TABLE 7.2
'Imported pupils' - percentage of pupils in Kensington and Chelsea schools who live in other boroughs 2008

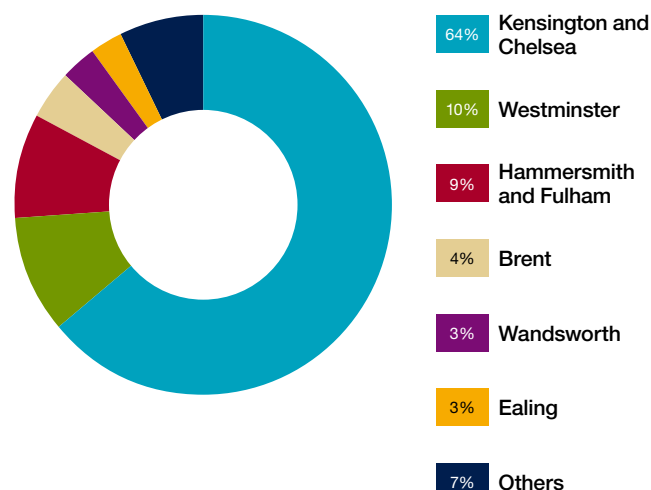
	Imported pupils
Primary	25%
Secondary	59%

Source: The Royal Borough of Kensington and Chelsea, Family and Childrens Services - Strategy Commissioning and Performance

Updated: Annually

Figure 7.2 and map 7.2 illustrate the borough of residence of pupils educated in Kensington and Chelsea in 2008.

FIGURE 7.2
Borough of residence of pupils educated in Kensington and Chelsea 2008



Source: The Royal Borough of Kensington and Chelsea, Family and Childrens Services - Strategy Commissioning and Performance

Updated: Annually

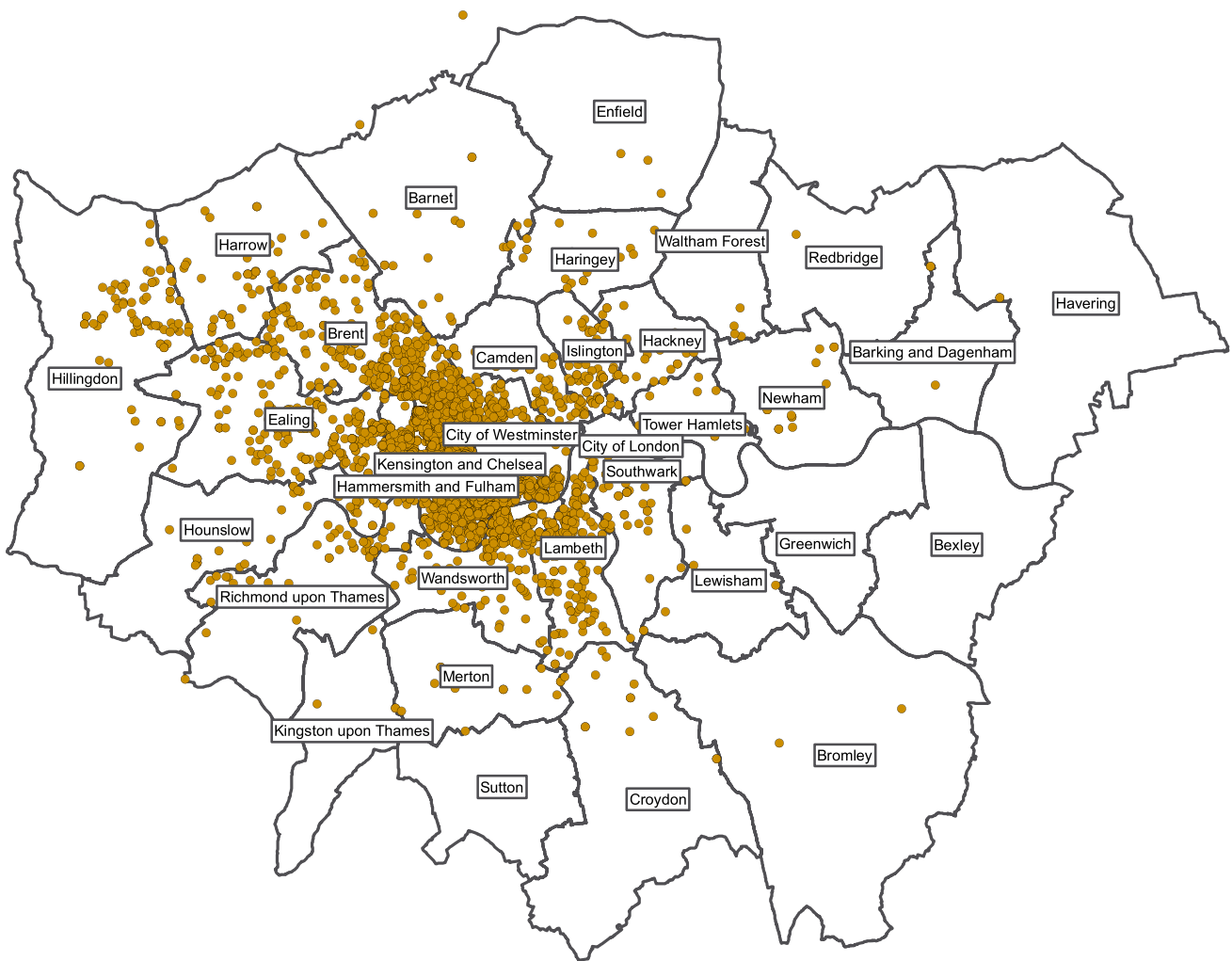


MAP 7.2

Borough of residence of children educated in Kensington and Chelsea schools 2008

Source: The Royal Borough of Kensington and Chelsea, Family and Childrens Services - Strategy Commissioning and Performance

Updated: Annually



© Crown Copyright. All rights reserved.
The Royal Borough of Kensington and Chelsea
100021668 (2008)

PUPIL MOBILITY RATES

Pupil mobility rates show the proportions or pupils starting or leaving school outside normal term times. Pupil mobility rates remain relatively stable in Kensington and Chelsea schools but are higher in primary than secondary schools. Table 7.3 illustrates these figures for 2007 to 2008.

TABLE 7.3

Pupil mobility rates in Kensington and Chelsea Schools - proportions of pupils starting or leaving school outside normal term time 2007 - 2008

Primary	15%
Secondary	8%

Source: The Royal Borough of Kensington and Chelsea, Family and Childrens Services - Strategy Commissioning and Performance

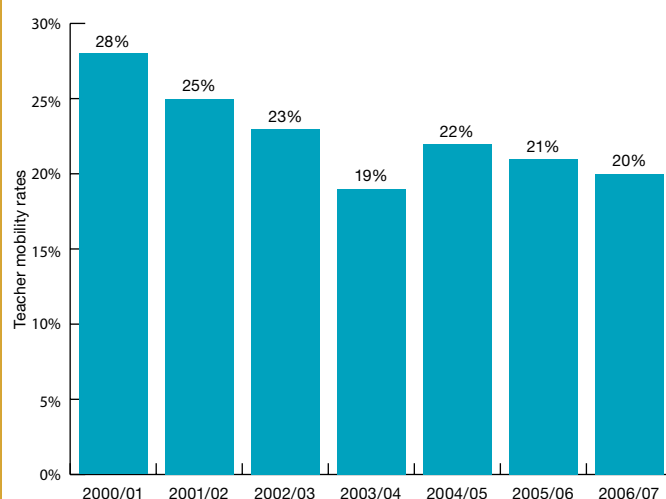
Updated: Annually

TEACHER MOBILITY RATES

Teacher mobility rates illustrate the proportions of teachers leaving posts over the academic year. In Kensington and Chelsea schools, this figure was consistently reducing from 2000/01 to 2003/04 and although moved slightly upwards in 2004/05, has since been decreasing again. See figure 7.3.

FIGURE 7.3

Teacher mobility rates in Kensington and Chelsea schools - percentage of teachers leaving posts over the academic years 2000/01 - 2006/07



Source: The Royal Borough of Kensington and Chelsea, Family and Childrens Services - Strategy Commissioning and Performance

Updated: Annually

PUPIL EXCLUSIONS

The permanent exclusion rate (as a percentage of all pupils on the roll) is low across Kensington and Chelsea and England. Table 7.4 shows these figures. The numbers of pupils excluded from Kensington and Chelsea schools remains very stable, averaging at 16 pupils over the presented years.

TABLE 7.4

Permanent exclusions from school for Kensington and Chelsea and England 2002/03 - 2006/07

	K&C		England	
	Primary	Secondary	Primary	Secondary
2002/03	0.00%	0.42%	0.03%	0.23%
2003/04	0.04%	0.43%	0.03%	0.25%
2004/05	0.03%	0.43%	0.03%	0.24%
2005/06	0.01%	0.34%	0.02%	0.24%
2006/07	0.00%	0.46%	0.02%	0.23%

Source: The Royal Borough of Kensington and Chelsea, Family and Childrens Services - Strategy Commissioning and Performance

Updated: Annually

PUPIL ATTENDANCE AND TRUANCY

Pupil attendance, absence and truancy is measured by calculating attendance levels at school sessions. Pupils attended 94.3 per cent and 93.4 per cent of primary and secondary school sessions in 2007 respectively and this figure has risen over the last few years and is not dissimilar to national averages. Data for attendance, authorised absence and truancy or unauthorised absence is shown in table 7.5.

TABLE 7.5

Attendance and absence figures for Kensington and Chelsea schools and England 2006/07

Primary	K&C	England
Attendance	94.3%	94.8%
Authorised absence	5.1%	4.7%
Truancy/unauthorised absence	0.5%	0.5%
	100%	100%
Secondary	K&C	England
Attendance	93.4%	92.1%
Authorised absence	5.7%	6.4%
Truancy/unauthorised absence	0.9%	1.5%
	100%	100%

Figures rounded up or down

Source: The Royal Borough of Kensington and Chelsea, Family and Childrens Services - Strategy Commissioning and Performance

Updated: Annually

PLAY, CHILDCARE AND OUT OF HOURS PROVISION IN PRIMARY SCHOOLS

Borough play settings are mainly within primary schools but are available for children aged between five and 13. 53 per cent of the primary schools in Kensington and Chelsea provide on-site play and childcare services. An additional 23 per cent of primary schools that do not provide on site play and childcare services provide an escort service that takes children to schools that do have the provision. Table 7.6 illustrates the play, childcare and out of hours provision that is available to pupils in Kensington and Chelsea, illustrating the type of provision, how many places are available and what proportion of the pupils aged five to 13 this accounts for. Two thirds of children who attend play and childcare are exempt from paying fees.

TABLE 7.6

Play, childcare and out of hours provision for pupils in Kensington and Chelsea 2007/08

Number of places/ clubs	Provision	Availability as a percent of pupils
560	After school childcare/ play places	7.8%
440	Holiday play places per day in non-summer holidays	6.1%
720	Holiday play places per day in summer holidays	10.0%
13	Breakfast clubs	3.6%*

*Breakfast clubs are available for primary school aged children only
 Source: The Royal Borough of Kensington and Chelsea, Family and Childrens Services - Strategy Commissioning and Performance
 Updated: Annually

Pupil characteristics

ETHNICITY

Table 7.7 illustrates the ethnicity of pupils attending Kensington and Chelsea schools with national comparisons. 56 per cent of pupils are from BME backgrounds and this proportion of pupils has increased slightly from 2005 when the proportion of pupils of BME ethnicity was 53 per cent. Of note since 2005 is an increase of four percentage points of pupils of 'other mixed ethnicity' which has risen from six per cent in 2005 to 10 per cent in 2008.

TABLE 7.7
Ethnicity of pupils in Kensington and Chelsea schools and England 2008

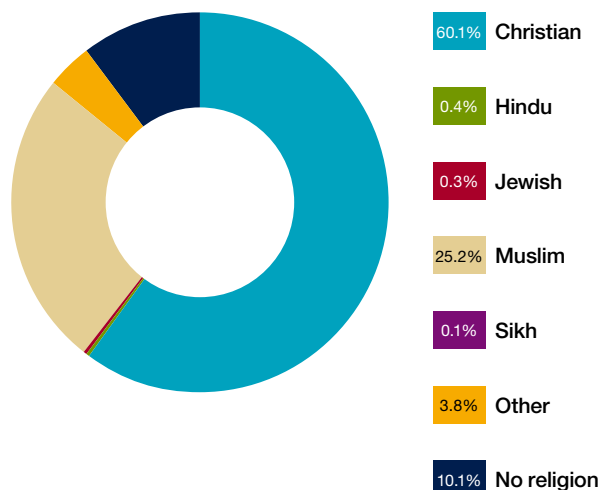
	K&C	England
White	44%	81%
White: British	27%	78%
White: Irish	3%	0%
Any other White background	14%	3%
Black or Black British	18%	5%
Black or Black British: Caribbean	6%	1%
Black or Black British: African	10%	3%
Any other Black or Black British background	2%	1%
Asian or Asian British	4%	7%
Asian or Asian British: Indian	0%	2%
Asian or Asian British: Pakistani	1%	3%
Asian or Asian British: Bangladeshi	2%	1%
Any other Asian or Asian British background	1%	1%
Mixed	16%	3%
Mixed: White and Black Caribbean	3%	1%
Mixed: White and Black African	1%	0%
Mixed: White and Asian	2%	1%
Any other mixed background	10%	1%
Chinese or other ethnic group	18%	1%
Chinese	0%	0%
Any other ethnic background	18%	1%

Source: The Royal Borough of Kensington and Chelsea, Family and Childrens Services - Strategy Commissioning and Performance
 Updated: Annually

RELIGION

Figure 7.4 illustrates the religion of pupils who attend maintained schools in Kensington and Chelsea. Most pupils are Christian, followed by Muslim and then those who stated they are not religious.

FIGURE 7.4
Religion of pupils in Kensington and Chelsea schools 2008



Source: The Royal Borough of Kensington and Chelsea, Family and Childrens Services - Strategy Commissioning and Performance
 Updated: Annually

LANGUAGES SPOKEN

The proportions of pupils in Kensington and Chelsea schools who speak English as an Additional Language (EAL) is a lot higher than the England average as illustrated in table 7.8.

TABLE 7.8

Percentage of pupils who speak English as an Additional Language (EAL) in Kensington and Chelsea schools and England 2008

	K&C	England
Primary	55%	14%
Secondary	47%	11%

Source: The Royal Borough of Kensington and Chelsea, Family and Childrens Services - Strategy Commissioning and Performance

Updated: Annually

Of those pupils in Kensington and Chelsea schools who speak English as an Additional Language, many other first languages are spoken and table 7.9 shows these. Percentages are presented as a total of all pupils and as a total of all EAL speakers. Languages are presented where they make up at least one per cent of all EAL speakers. There are however a further 91 languages spoken in varying numbers which although individually each represent less than one per cent of all EAL speakers, in total make up 13 per cent of all EAL speakers and 6.7 per cent of all pupils on the school roll in 2008.

TABLE 7.9

Languages spoken by pupils who speak English as an Additional Language (EAL) in Kensington and Chelsea schools 2008

Primary	Numbers	Percentage of all EAL speakers	Percentage of all pupils in Kensington and Chelsea schools
Arabic	1,378	24.8%	12.8%
Portuguese	453	8.2%	4.2%
Spanish	435	7.8%	4.0%
Tagalog/Filipino	354	6.4%	3.3%
French	297	5.3%	2.8%
Somali	286	5.1%	2.7%
Albanian/Shqip	246	4.4%	2.3%
Italian	205	3.7%	1.9%
Bengali	177	3.2%	1.6%
Persian/Farsi	160	2.9%	1.5%
Tigrinya	141	2.5%	1.3%
Polish	121	2.2%	1.1%
Serbian/Croatian/Bosnian	113	2.0%	1.0%
Amharic	85	1.5%	0.8%
Urdu	84	1.5%	0.8%
Turkish	81	1.5%	0.8%
Russian	58	1.0%	0.5%
Chinese	55	1.0%	0.5%
Yoruba	54	1.0%	0.5%
Kurdish	53	1.0%	0.5%
Other	722	13.0%	6.7%
Total	5,558	100.0%	51.6%

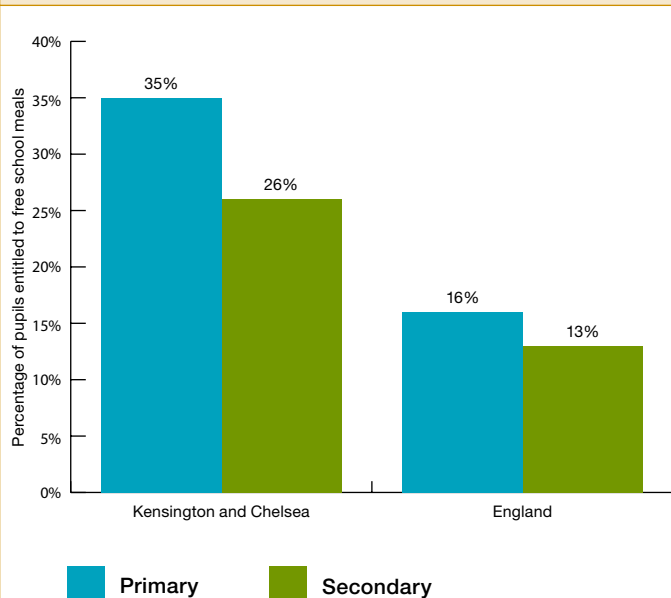
Source: The Royal Borough of Kensington and Chelsea, Family and Childrens Services - Strategy Commissioning and Performance

Updated: Annually

FREE SCHOOL MEAL ENTITLEMENT

Free school meals are offered to children of families who are in receipt of benefits. The proportion of pupils receiving free school meals in Kensington and Chelsea schools is substantially higher than the England average, see figure 7.5.

FIGURE 7.5
Free school meal entitlement in Kensington and Chelsea schools and England 2008

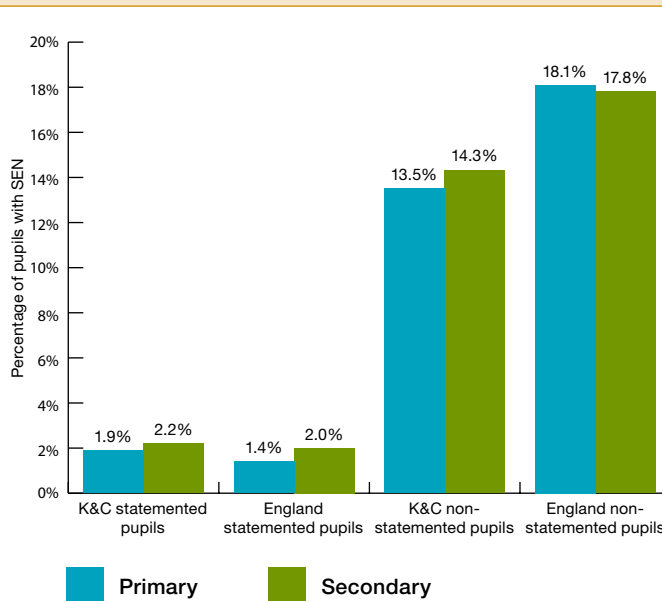


Source: The Royal Borough of Kensington and Chelsea, Family and Childrens Services - Strategy Commissioning and Performance
Updated: Annually

PUPILS WITH SPECIAL EDUCATIONAL NEEDS

Many children are identified as having a Special Educational Need (SEN) and are given extra support in the classroom to help with their learning. Some children go on to receive a 'Statement of Special Educational Needs' which means they will receive extra funding from the government. Figure 7.6 illustrates the percentages of pupils with SEN.

FIGURE 7.6
Pupils with Special Education Needs (SEN) in Kensington and Chelsea Schools and England 2008



Source: The Royal Borough of Kensington and Chelsea, Family and Childrens Services - Strategy Commissioning and Performance
Updated: Annually

Pupil attainment Key Stage 1 to 4

KEY STAGE 1

Pupil attainment is assessed throughout primary and secondary education at 'key stages'. At each key stage an expected level of attainment is set.

Key stage 1 occurs in year two (aged six to seven years) and pupils are assessed in English, Mathematics and Science, which continues into key stages 2 and 3. Key stage 1 attainment of pupils in Kensington and Chelsea primary schools is illustrated in table 7.10. Attainment is on par with or slightly below England averages except for in Mathematics where it is slightly higher.

TABLE 7.10

Key stage 1 assessment - percentage of pupils attaining level 2+ in Kensington and Chelsea schools and England 2005 - 2007

	English speaking		English reading		English writing		Mathematics		Science	
	K&C	England	K&C	England	K&C	England	K&C	England	K&C	England
2005	85%	88%	80%	85%	79%	82%	89%	91%	86%	90%
2006	87%	87%	85%	84%	82%	81%	89%	90%	89%	89%
2007	86%	87%	82%	84%	80%	80%	91%	90%	87%	89%

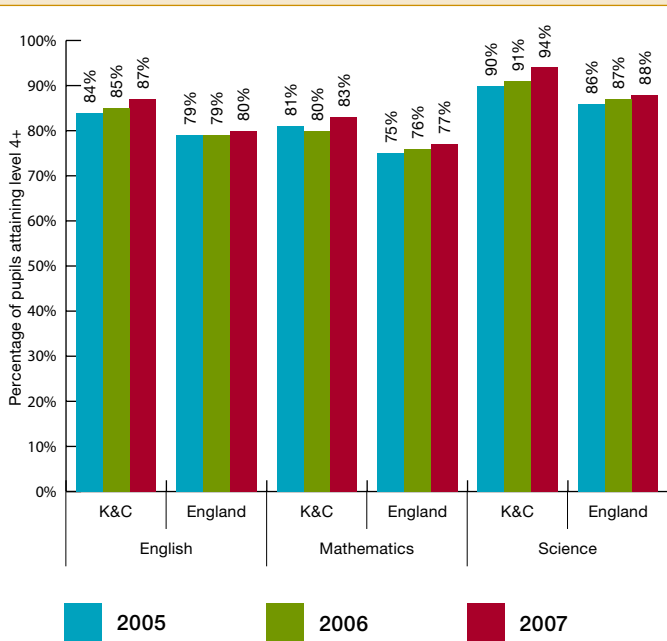
Source: The Royal Borough of Kensington and Chelsea, Family and Childrens Services - Strategy Commissioning and Performance
Updated: Annually

KEY STAGE 2

Key stage 2 is taken in year six (aged 10-11 years) and the expected level is four or above. Key stage 2 attainment for pupils in Kensington and Chelsea primary schools is higher than the England average across the three core subjects, the proportions have all also increased since 2006, see figure 7.7

FIGURE 7.7

Key stage 2 assessment - percentage of pupils attaining level 4+ in Kensington and Chelsea schools and England 2005 - 2007



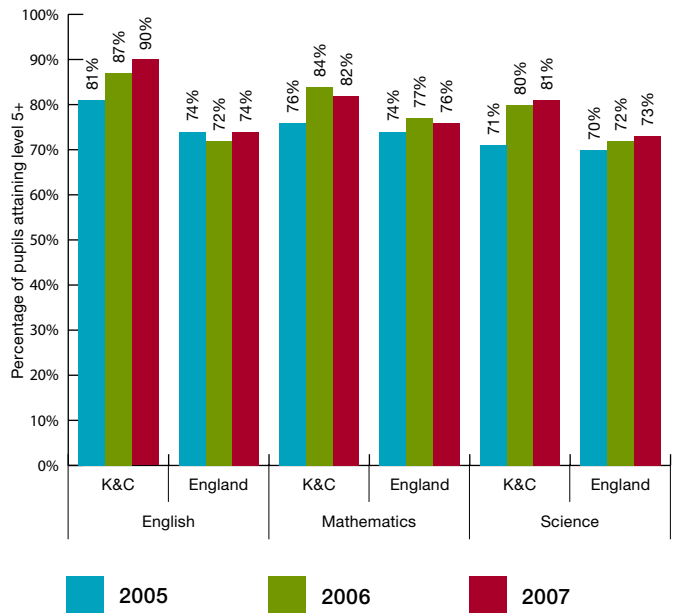
Source: Department for Education and Skills (DfES) performance tables - www.dfes.gov.uk
Updated: Annually

KEY STAGE 3

Attainment levels surpassing national averages continue in Kensington and Chelsea schools at key stage 3 which is taken in year nine when pupils are aged 13-14 years.

FIGURE 7.8

Key stage 3 assessment - percentage of pupils attaining level 5+ in Kensington and Chelsea schools and England 2005 - 2007



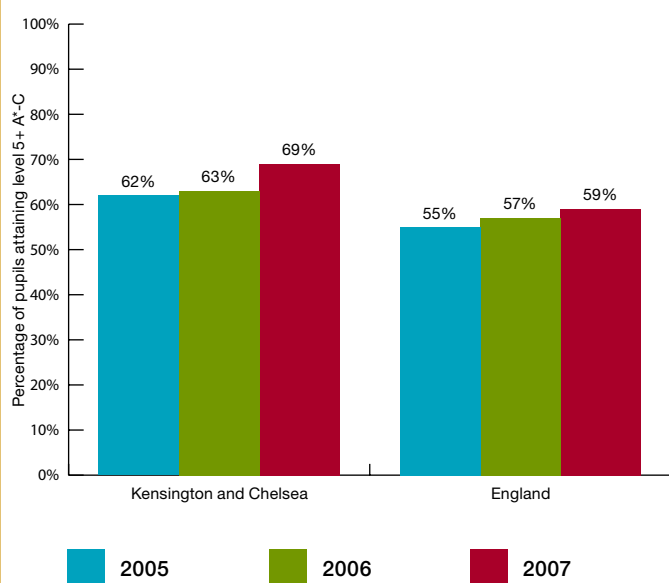
Source: Department for Education and Skills (DfES) performance tables - www.dfes.gov.uk
Updated: Annually

KEY STAGE 4 - GCSE

The proportion of pupils aged 15-16 years attaining 5+ A*-C GCSEs in Kensington and Chelsea schools is ten percentage points higher than the England average, see figure 7.9. This attainment has risen notably from 2006 to 2007.

FIGURE 7.9

Key stage 4/GCSE assessment - percentage of pupils attaining 5+ A*-C GCSEs in Kensington and Chelsea schools and England 2005 - 2007



Source: Department for Education and Skills (DfES) performance tables - www.dfes.gov.uk
 Updated: Annually

VALUE ADDED

Value added scores are based on the progress made by individual pupils from one stage of education to another. The data refer to the progress schools help individuals to make, relative to their different starting points. The value added data is standardised to an England average of 100 for progress over Key Stages 1-2 and 2-3 and an average of 1000 for progress over Key Stages 2-4 and 3-4. Therefore anything below the standardised rate is below the England average.

Value added scores for Kensington and Chelsea schools are above the national average apart from Key Stages 2-3 which is just below, see table 7.11. This picture has improved since 2004 where most value added scores were below the national average.

TABLE 7.11

Value added scores for Kensington and Chelsea schools 2007

	K&C	England
Key Stage 1 - Key Stage 2	101.4	100.0
Key Stage 2 - Key Stage 3	99.9	100.0
Key Stage 2 - Key Stage 4	1,004.5	1,000.0
Key Stage 3 - Key Stage 4	1,007.8	1,000.0

Source: Department for Education and Skills (DfES) performance tables - www.dfes.gov.uk
 Updated: Annually

Youth support and development

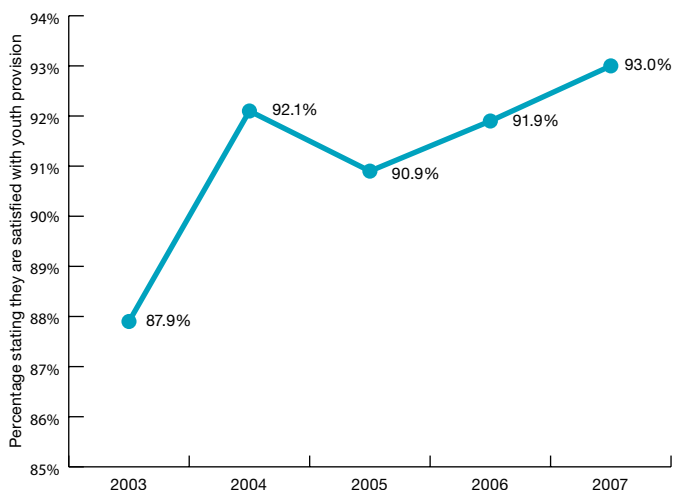
Figures from the 2007 ONS MYEs put the 13 to 19 youth population at 10,140. In 2007/08 4,223 13 to 19 year olds had contact with the councils youth service, which accounts for 42 per cent of 13 to 19 year olds and 2,067 of these young people actually participated in the available provision which represents over a fifth of the 13 to 19 population.

Of those who participated in the youth activities, 443 achieved an accredited outcome, which accounts for 21 per cent of all participants. The Duke of Edinburgh award made up 65 per cent of all accredited awards achieved; other awards include arts awards and sports coaching and skills awards. 779 of the participants achieved a 'recorded outcome' (a milestone or significant step taken as a result of youth work or youth work interventions), which accounts for 37 per cent of all participants.

A satisfaction survey is carried out annually with young people attending Council provided youth provision. In 2007, 93 per cent of the respondents said that they were satisfied with youth services in the Royal Borough. The satisfaction level is the highest since the survey began. See figure 7.10

FIGURE 7.10

Satisfaction with youth services in Kensington and Chelsea 2003 - 2007



Source: The Royal Borough of Kensington and Chelsea, Family and Childrens Services – Community Education
Updated: Annually

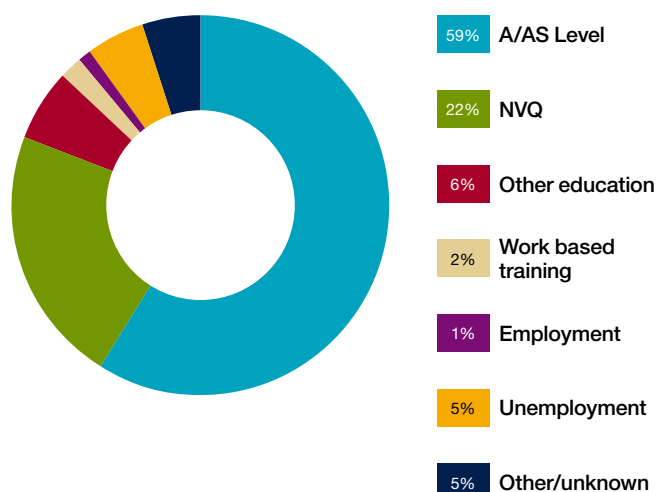
Post-16 destinations and education

DESTINATIONS POST-16

Pupil destinations are recorded at the end of compulsory education in year 11 when pupils are aged 15 to 16. In 2007 89 per cent of pupils from Kensington and Chelsea maintained schools went on to further education, training or work based learning. This figure is stable from 2004. Figure 7.11 illustrates the destinations of pupils leaving schools in Kensington and Chelsea in 2007.

FIGURE 7.11

Destinations of year 11 school leavers in Kensington and Chelsea schools 2007



Source: The Royal Borough of Kensington and Chelsea, Family and Childrens Services - Strategy Commissioning and Performance
Updated: Annually

A/AS LEVEL ATTAINMENT

A-levels are one of the most favoured forms of post-16 education for school leavers. Table 7.12 shows the ‘Average Points Score’ for Kensington and Chelsea pupils taking A/AS Levels with comparisons to the England average for 2006 and 2007. The scores are based on grades awarded and the supporting information below provides more detail. The average point score for Kensington and Chelsea pupils is below the national average but compares favourably to neighbouring boroughs.

TABLE 7.12

Pupils A/AS Level Average Point Scores (APS) for Kensington and Chelsea and England 2006 and 2007

	K&C	England
2006	673.4	721.5
2007	686.4	726.3

Supporting information
 APS - Average Point Score:
 A Level (A2) and Vocational A Level (6 units): A=270, B=240, C=210, D=180, E=150
 A/S Level and Vocational AS (3 units): A=135, B=120, C=105, D=90, E=75
 Vocational A Level (double: 12 units): AA=540, AB=510, BB=480, BC=450, CC=420, CD=390, DD=360, DE=330, EE=300
 Key Skills at Level 3: Pass=63
 Free standing mathematics qualification at Level 3: A=45, B=40, C=35, D=30, E=25
 Source: The Royal Borough of Kensington and Chelsea, Family and Childrens Services - Strategy Commissioning and Performance
 Updated: Annually

PROGRESSION TO HIGHER EDUCATION

The proportion of A/AS Level students progressing to higher education is 85 per cent as of 2007. This has dipped slightly from 88 per cent in 2004.

Source: The Royal Borough of Kensington and Chelsea, Family and Childrens Services - Strategy Commissioning and Performance
Updated: Annually

NOT IN EMPLOYMENT, EDUCATION OR TRAINING (NEET)

The number of 16-19 year olds not engaged in education, employment or training (NEET) in Kensington and Chelsea continues to fall and at April 2008 was at 7.3 per cent, in 2006 this figure was 9.3 per cent and 8.3 per cent in 2007,

Source: The Royal Borough of Kensington and Chelsea, Family and Childrens Services - Strategy Commissioning and Performance
Updated: Annually