

## LSCB Safeguarding

### "Bite Size" Learning Scenarios

### Discipline

#### ●●● to be discussed in Agency Team Meetings

In the LSCB Learning & Development subgroup we have agreed that organisations and teams be asked to use 15 minutes within relevant team meetings 4 times a year to discuss a safeguarding issue. Team responses should be included in your team minutes and forwarded to the safeguarding lead within your organisation.

We hope that this is a way in which frontline staff across different organisations can explore some areas of learning without the need to attend formal training. It should also highlight areas of further learning. We can provide assistance with access to relevant learning materials.

●●● *"Phillip is aged nine and from a Nigerian family. Today he came to see you very upset. He tells you that his dad hits his mother, often once or twice a week. Last night his father made him stand on one leg as a punishment for 15 minutes. Phillip says his father beats him and also hits his five year old brother. He says nothing can be done as Nigerian fathers are head of the family."*

**What would you do with this information?**

#### **Points for discussion:**

- How would you progress this matter?
- Would you advise the family of your concerns?
- How would you assess this risk?
- Do you require any further information and if so how would you get these?
- What is your role in this situation?

If you are leading this discussion here is information for you to investigate to assist with the discussion:

### **Useful resources**

1. The London Safeguarding Children's Board website provides links to presentations and leaflets that offer further guidance and information regarding inappropriate chastisement and disciplining in B.M.E communities. To access this information, click on the following website and go to the section on Parenting and Child Discipline

[https://www.londonscb.gov.uk/culture\\_and\\_faith/training\\_toolkit/](https://www.londonscb.gov.uk/culture_and_faith/training_toolkit/)

2. Leaflets to distribute amongst parents/carers in aid with effecting disciplining can be downloaded from the NSCPCC website:

[https://www.nspcc.org.uk/help-and-advice/for-parents-and-carers/guides-for-parents/better-behaviour/better-behaviour\\_wda90710.html](https://www.nspcc.org.uk/help-and-advice/for-parents-and-carers/guides-for-parents/better-behaviour/better-behaviour_wda90710.html)

[https://www.nspcc.org.uk/help-and-advice/for-parents-and-carers/guides-for-parents/listening-to-children/listening-to-children\\_wda90713.html](https://www.nspcc.org.uk/help-and-advice/for-parents-and-carers/guides-for-parents/listening-to-children/listening-to-children_wda90713.html)